
Teacher Effectiveness Series

The following workshops have been designed to support and develop teacher's effectiveness within the classroom.

The Teacher Effectiveness Series will be delivered in an 'open workshop' making them available to individuals throughout the 2012.

The Intuyu Consulting team are also available throughout the year to 'come to you' to deliver any of the Teacher Effectiveness Series as required to enhance your schools learning and development.

For further inquiries including a full costing for your school please email Rachel at office@intuyuconsulting.com.au or phone on 0411 270 277

- **Graduate Teacher: Practical Planning and Support**
– Cathryn Stephens (full day workshop)

This updated workshop is designed to provide practical support and planning assistance for new teachers.

It will encourage discussion about a range of issues for graduate teachers and how to manage the balance between learning and sharing your expertise on current pedagogy, with more experienced teachers in your school.

This workshop is based on the premise that newly trained teachers are an asset to any school and looks to build confidence in new teachers, whilst helping them to create networks with colleagues from other schools.

We will also look at team-teaching, feedback and assessment and maintaining work-life balance as you navigate your first few years as a professional educator.

- **Practical Inquiry Based Learning General / Science & Maths / VCAL –**
– Dr Adrian Bertolini (full day workshop)

One of the misconceptions that often occur around inquiry learning is that the students design big questions and then go to work on answering those questions.

What teachers have discovered is that students spend large amounts of time researching but rarely produce worthwhile results. This workshop demonstrates practically how to deliver authentic, results-producing, inquiry-based learning units that develop understanding and skills.

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Teachers will develop a unit using backward planning which also allows for differentiation and skill development.

NOTE: This workshop can also be targeted to specialisations – Science and Maths, Humanities and English, Applied Learning (e.g. VCAL in Victoria), etc.

- **Understanding and Shifting Student Mindset**
– Dr Adrian Bertolini (3 hour workshop)

One major area where teachers struggle is shifting the mindset of their students. If teachers can structure their classes and habitual practices such that they intentionally develop growth mindsets in the students then this will immediately improve student performance.

This workshop will clarify what are some of the sources of the underlying mindsets and the steps to develop a growth mindset (and thus performance) in your students.

This workshop is based on material from Tribal Leadership (David Logan), 3 Laws of Performance (Steve Zaffron), and Mindset (Carol Dweck).

- **Generating Engagement – A Foundation for Powerful, Effective Communication**
– Dr Cathy Symington (3 hour workshop)

Engagement is that highly prized, sometimes elusive “X-factor” that has people and teams work to bring out the best in themselves and each other. It’s what has classes be electrifying, meetings be energizing, and producing outstanding results be a natural outcome of activities.

Whether you are a classroom teacher, a leading teacher, or part of school management, there is immense benefit available in developing mastery of engagement.

What would it be like if you were surrounded by the inspiring, energizing, productive environment of engagement? What would it be like if you knew your ideas were going to stick?

And what difference it could make if your students were trained in this too?

What would THAT provide to the leaders of the future?

- **Advanced Engagement: Creating the Experience**
– Dr Cathy Symington (3 hour workshop)

Have you noticed that it's usually after the fact when people comment on how great (or sometimes not) an experience was? Did you know that you can create and design an experience ahead of time, and actually have it be how you want it to be?

Did you know that this, that creating the experience, is rapidly becoming a dealmaker or deal-breaker in the global economy? What if you and your students were equally responsible for your and their experience at school?

If you could have any experience as an educator, as a leader, in your classrooms, in your meetings, what experience would you have? What would that provide?

And what if we could not only design and operate inside of an extraordinary experience in our every-day lives, but could train our students in how to do the same?

This workshop is an ideal forum for learning how and for actually designing the experience.

- **Designing Skill Based Formative Rubrics and Practices**
– Dr Adrian Bertolini (3 hour workshop)

Quite often rubrics are used as summative devices to assess student's understanding. Rubrics, however, are great structures for encouraging the explicit development of skills in students.

In this workshop teachers will not only learn the art of creating clear and explicit skill-based formative rubrics, but also do the thinking on what graphic organisers, modelling, mini-workshops, and habitual practices they could implement to develop specified skills in their students

- **Developing Long Term Student Leadership**
– Cathryn Stephens (3 hour workshop)

This highly practical workshop is designed to support planning for authentic student leadership programs in schools.

The aim of the workshop is to build a meaningful leadership program that empowers students; not just in conventional and pastoral roles, but in helping to shape the direction of the school in terms of priorities, curriculum and approaches to learning and teaching.

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We will look at examples of schools already adopting dynamic student leadership models and use direct feedback from teachers and students for designing student leadership programs that fit with the school context and promote the development of a high-performance school

- **Team Teaching: planning, teaching and learning as a team**
– Narelle Wood and Cathryn Stephens (3 hour workshop)

Team teaching is often identified as one of the ways for schools to create a twenty-first century learning environment.

While schools may have the best intentions when it comes to implementing team teaching, teachers, students and learning spaces are not always prepared for this fundamental shift in practice.

This workshop will take the teams through the process of planning, teaching and learning, not the curriculum, but of how to teach and work as a team.

This begins from identifying the team's values, behaviours that support an effective team environment as well as strategies for conflict resolution and celebrating successes.
